

third edition

'A highly readable and authoritative book to support reflective teaching, and one of the best available in its field. From the refreshingly low-tech advice and guidance on the use of resources, to the powerful understanding of policy in the sector, to the reminders about the ethical dimension, community purpose and individual value of education, this new edition is full of practical, helpful ideas and inspiration for the teaching practitioner . . . This is one of the leading texts on teaching and learning for further and adult education professionals, and Yvonne's long experience and understanding of the sector produces a volume which should be on every teacher's shelf.'

**Jim Crawley, Programme Leader, Lifelong Learning, Bath Spa University, UK**

'This book has a great many strengths and will be a considerable asset, particularly for those involved in initial teacher education. The examples and scenarios presented throughout the book are not only sound but absolutely believable. They provide the reader with the opportunity to connect the words on the page with personal experience in practice . . . Hillier provides a good deal of wise advice and a set of common sense building blocks for effective and reflective teaching. Her book will be a wonderful addition to the teacher educator's toolkit and the toolkits of those that they teach.'

**Berwyn Clayton, Director of the Work-based Education Research Centre, Victoria University, Australia**

Yvonne Hillier's bestselling textbook **Reflective Teaching in Further and Adult Education** provides practical guidance for all those in the lifelong learning system who are involved with supporting the learning of young people and adults. It provides details of the changing qualifications framework, new demands for professional practice, and the ever changing policy context. Checklists, examples and case studies have been included throughout to help the reader navigate the complex world of further and adult education, along with a glossary of unfamiliar terms. Guides to further reading and relevant websites have also been included, providing useful signposts for those looking for additional information.

This third edition has been extensively revised and updated throughout and includes:

- An updated chapter on government policy in lifelong learning
- A new chapter on the theories of learning including learning styles, e-learning and of social networks and web2.0 technology.
- An increased focus on continuing professional development (CPD)

This comprehensive, accessibly written textbook will be invaluable to trainee and practicing further and adult education practitioners.

**Yvonne Hillier** is Professor of Education at Brighton University, UK.

reflective teaching  
in further and adult education  
third edition

# reflective teaching in further and adult education

Yvonne Hillier



Cover design: Eleanor Rose | Cover images © Shutterstock.com and Getty Images

Yvonne Hillier

