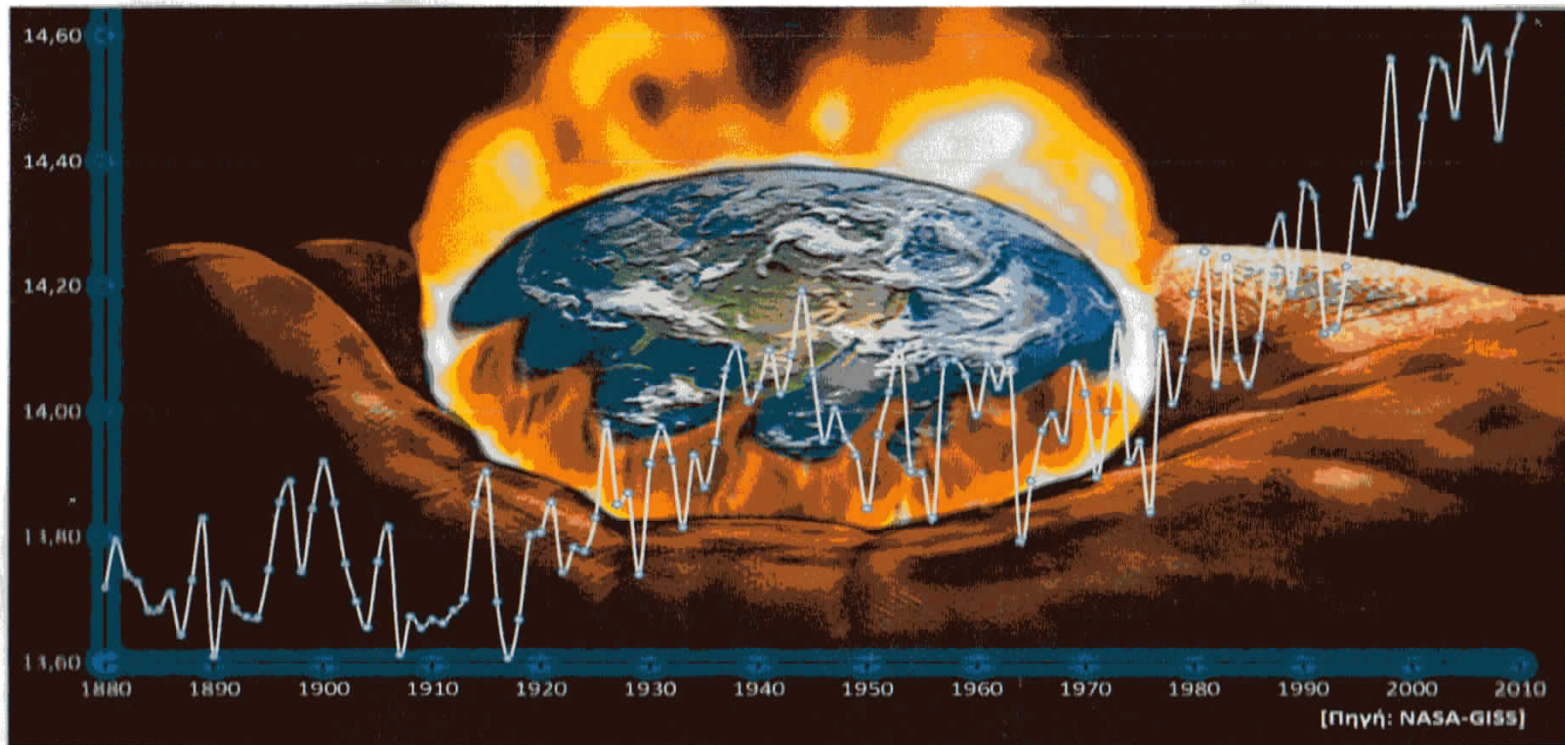


The Future of Education as the Earth Warms Up

Michael Bassey, Emeritus Professor, Nottingham Trent University

Wednesday 27th May, 2015, 4.15-5.45pm, Asa Briggs, Checkland Building, Falmer



The great purpose of Education is to enable individual citizens to be capable of thinking for themselves, moral beings well equipped with the many and varied attributes that they learn in their years of schooling, and able to continue to develop and learn purposefully throughout their lives in a contented pursuit of worthwhile life, liberty and happiness.

Education should :

support the experience and nurture of personal and social development towards worthwhile living;

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support the experience and nurture of personal and social development towards worthwhile living;

provide abundant opportunities for the acquisition and discovery of worthwhile culture;

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support the experience and nurture of personal and social development towards worthwhile living;

provide abundant opportunities for the acquisition and discovery of worthwhile culture;

develop worthwhile survival skills for a warming, resource depleted, chaotic, angry world.

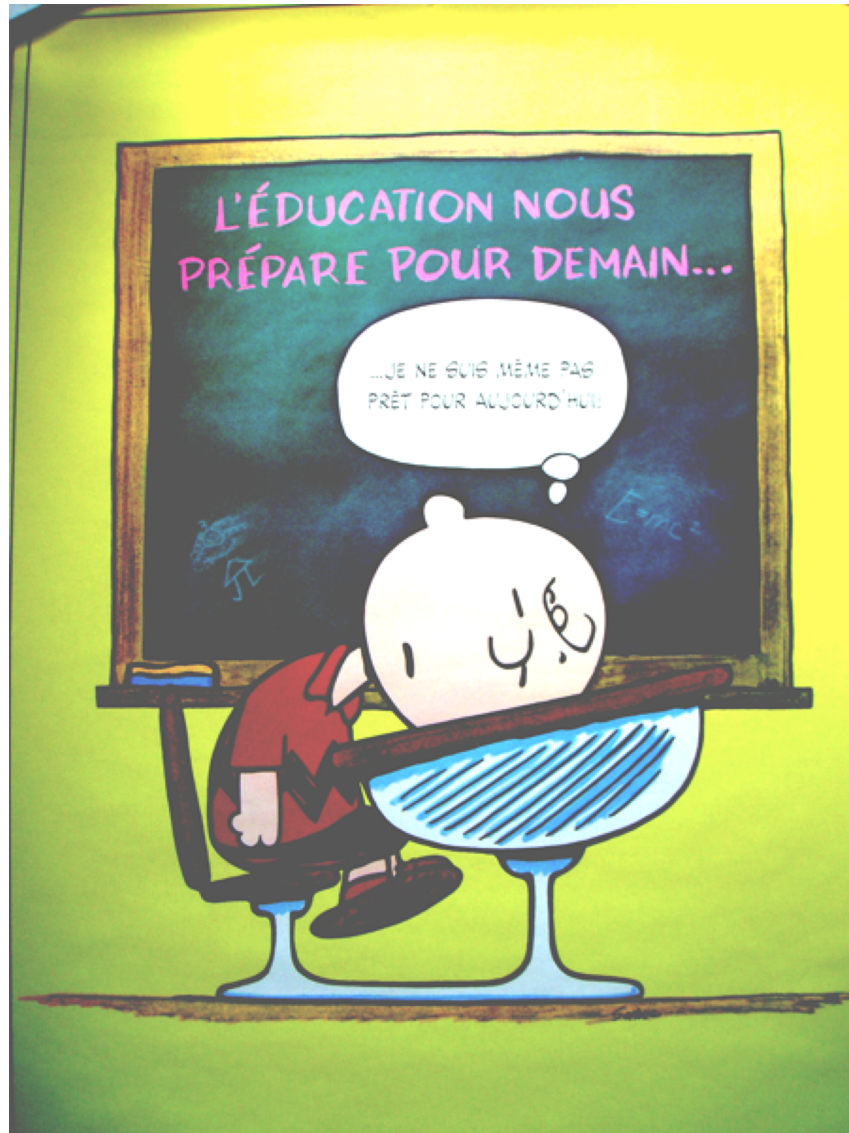
THE WATERSHEDS IN EDUCATION

Primary education: one class teacher for most of the work of a year to support personal development and basic skills.

Secondary education: several subject teachers over several years to support learning of various disciplines of the curriculum + some pastoral care staff.

Tertiary education: specialist teachers teaching skills or academic disciplines.

L'ÉDUCATION NOUS
PRÉPARE POUR
DEMAIN ...



“JE NE SUIS MEME PAS PRET
POUR AUJOURD'HUI”

ipcc

INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE

CLIMATE CHANGE 2014

Synthesis Report



A REPORT OF THE
INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE



IPCC's Climate Change Synthesis Report 2014

“Human influence on the climate system is clear, and recent anthropogenic emissions of green-house gases are the highest in history.”

IPCC's Climate Change Synthesis Report 2014

“Human influence on the climate system is clear, and recent anthropogenic emissions of green-house gases are the highest in history.”

“Warming of the climate system is unequivocal.”

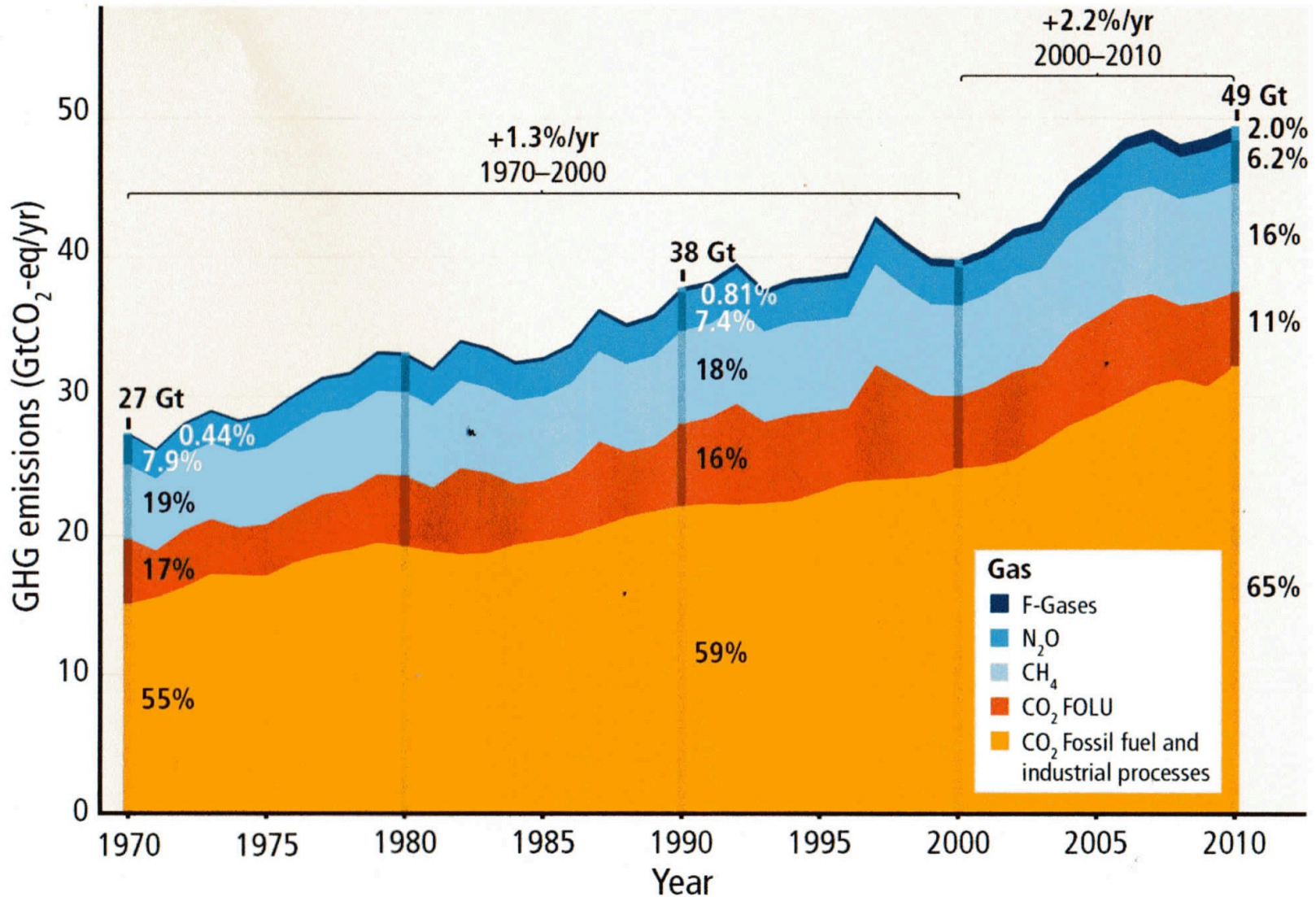
IPCC's Climate Change Synthesis Report 2014

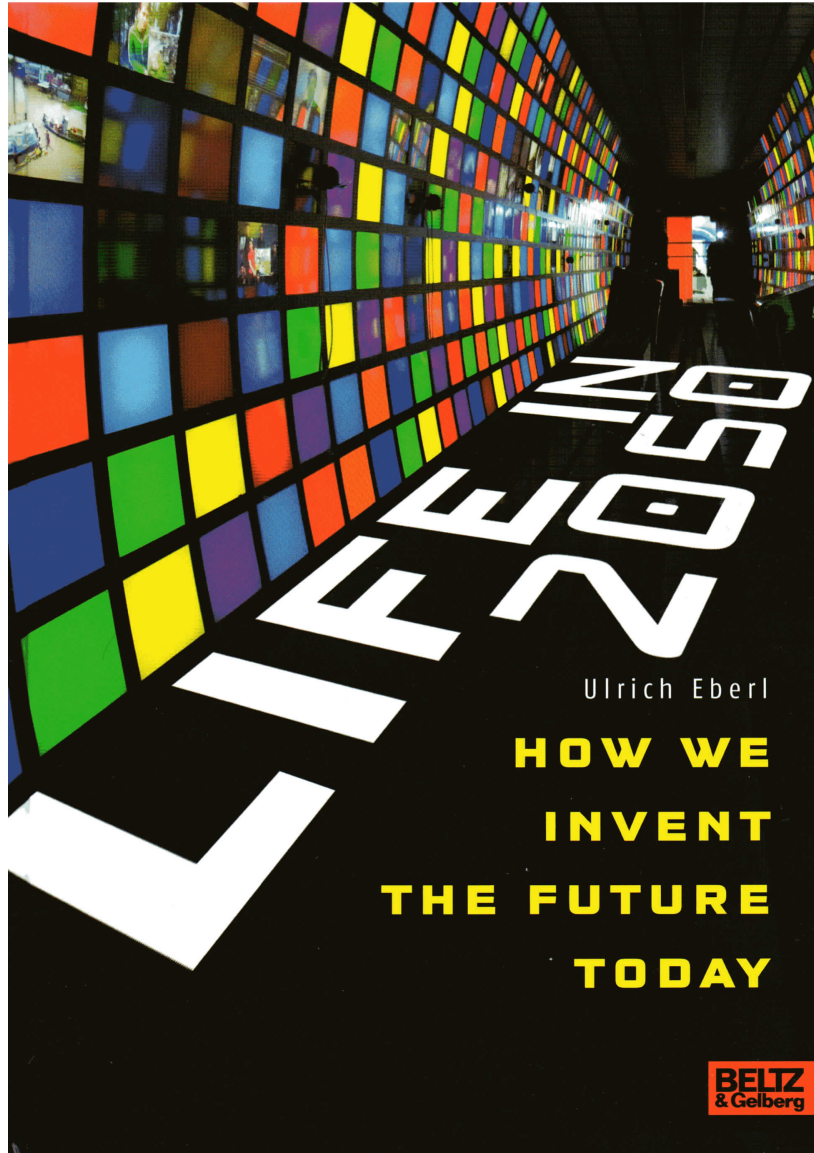
“Human influence on the climate system is clear, and recent anthropogenic emissions of green-house gases are the highest in history.”

“Warming of the climate system is unequivocal.”

“The atmosphere and ocean have warmed.”

Total annual anthropogenic GHG emissions by gases 1970–2010





Ulrich Eberl

**HOW WE
INVENT
THE FUTURE
TODAY**

**BELTZ
& Gelberg**



Vegetation growing on a multi-story building



Artist's idea of settlements on Mars 2065

INTERNATIONAL BESTSELLER

"Brilliant and provocative." —Henry Kissinger

a brief history of the future

a brave and controversial look
at the twenty-first century



jacques attali

Copyrighted material
"Smith is a charismatic, rising star. *The New North* is compelling"
Jared Diamond



THE NEW NORTH

THE WORLD IN
2050

LAURENCE
SMITH

THE SIXTH EXTINCTION

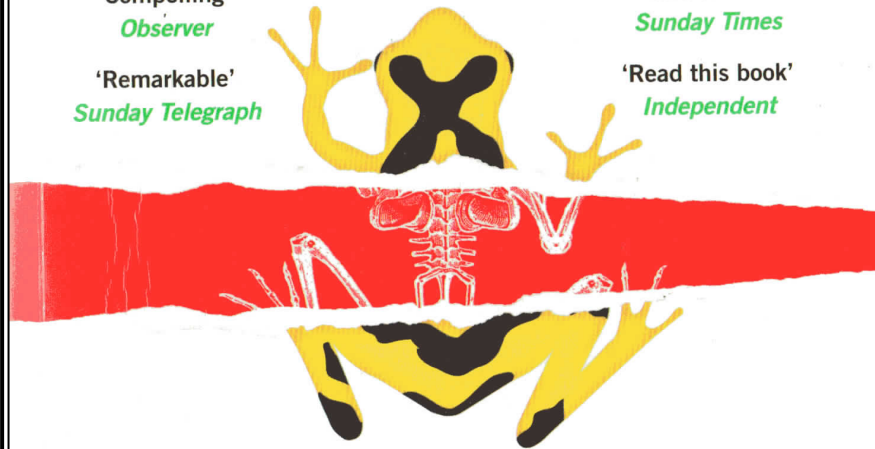
AN UNNATURAL HISTORY

'Compelling'
Observer

'Remarkable'
Sunday Telegraph

'Meticulous'
Sunday Times

'Read this book'
Independent



Author of *Field Notes from a Catastrophe*

ELIZABETH KOLBERT

B L O O M S B U R Y

"The Little Mermaid"

Parkins' view...

And as the hot air rose, and with it global temperatures and water levels, the little mermaid thought, "Oh, bugger!"... and drowned.

STORY TIME



THE LAMBETH PRIMARY SCHOOL CHARTER

Children have the right to a broad and balanced curriculum that allows them to develop their talents in all areas. Primary schools should:

- **develop key skills that allow children to engage with the world around them;**
- **promote values based on human rights, equality, democracy, diversity, environmental viability and peace; and**
- **relate to the lives and knowledge of their children, families and communities, while opening up wider cultural horizons through enjoyable participation and learning.**

THE NUFFIELD REVIEW OF 14-19 EDUCATION

What is needed at 14-19 is education to support:

- **the intelligent management of life;**
- **competence to make decisions during changing economic and social conditions;**
- **practical capability – including preparation for employment;**
- **moral seriousness to help shape future choices and relationships; and**
- **a sense of responsibility for the community.**

1 1/2

The Complete Book of

CORGI

Self-Sufficiency

John Seymour



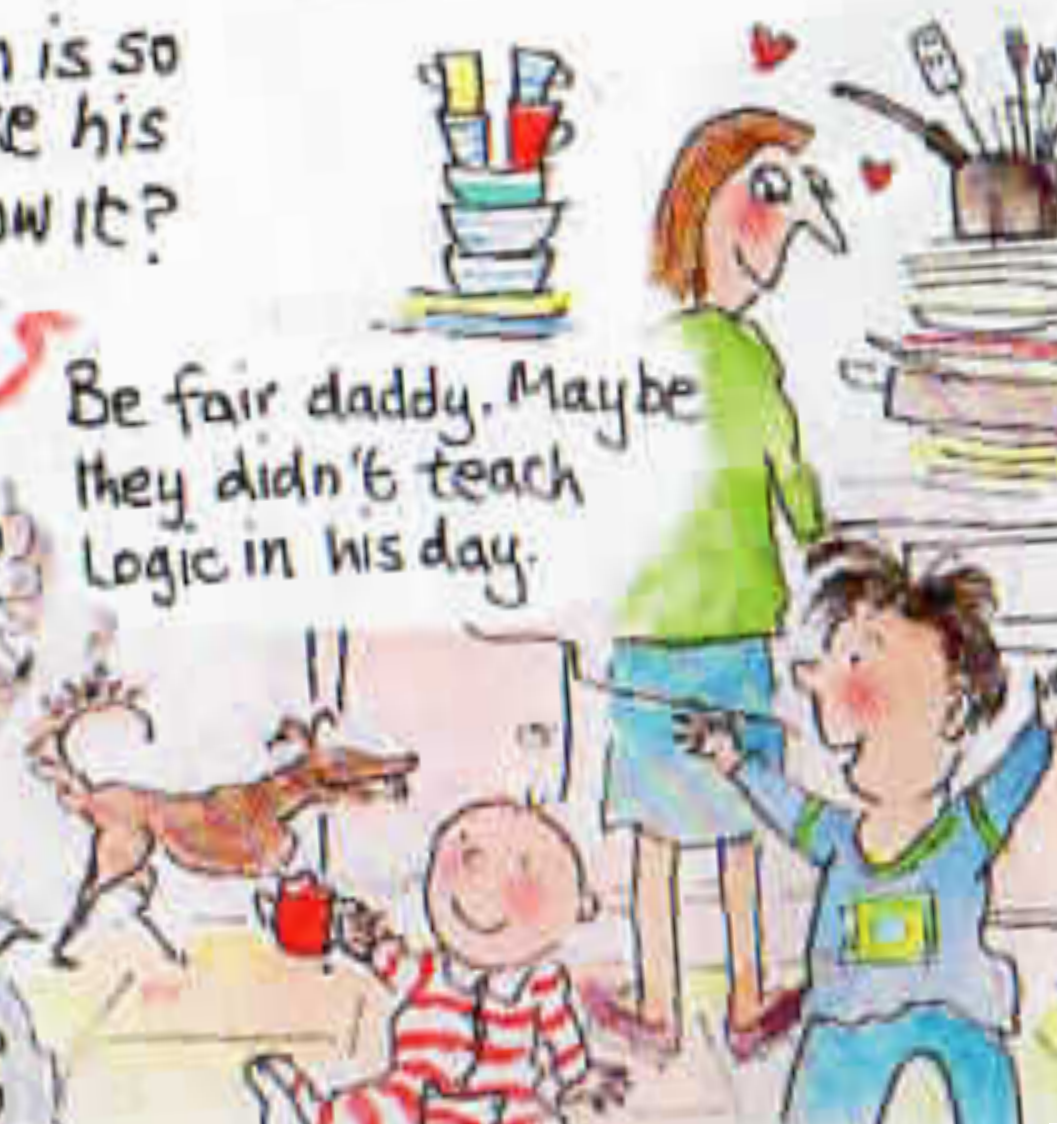
AT LAST IN PAPERBACK
THE BESTSELLING HANDBOOK FOR
THOSE WHO SEEK AN IMPROVED
QUALITY OF LIFE

Lines Ros Asquith

If Gove's new curriculum is so great why doesn't he make his precious academies follow it?

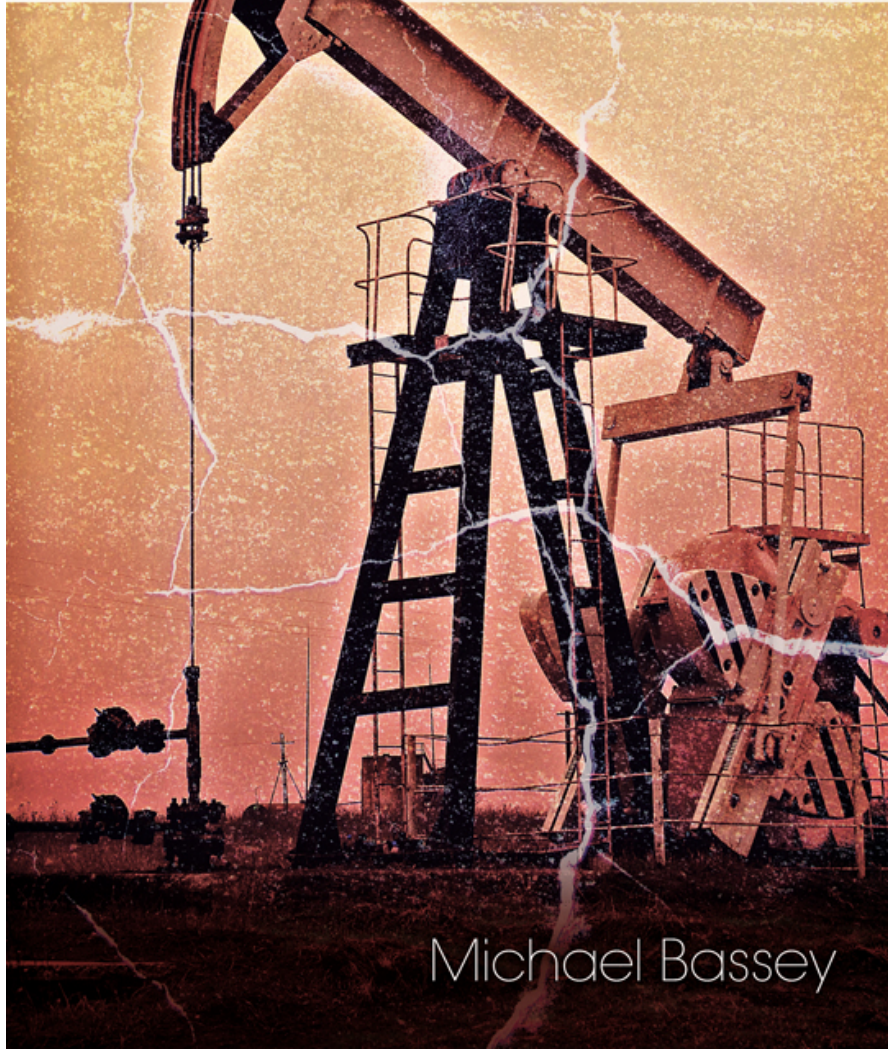


Be fair daddy. Maybe they didn't teach Logic in his day.



EDUCATION FOR THE INEVITABLE

Schooling when
the oil runs out



Michael Bassey