

Guidelines for Authors

Types of contribution

We welcome a range of contributions. If you have an idea which is not covered below and need to discuss this further, please contact the editors. The following list is indicative of the kinds of contributions we would welcome but is not exhaustive:

- ***Long research article*** (3500 words maximum). For example, this might report the key findings from a recently completed piece of research or discuss a specific methodological issue that arose. Other types of article in this format might include a theoretical piece that analyses an education issue and reviews relevant literature, or responds to an article in another issue of R.Ed.
- ***Short research article*** (1500 words maximum). This might include updates on research in progress, an introduction to a new research project or a summary of a recently completed project. Please note that these are only indicative examples.
- ***Book reviews & conference reports*** (1000 words maximum). Book reviews or conference reports which clearly outline implications or connections to education research are welcomed.
- ***Research digest*** (300-800 words maximum). Perhaps you have just published an article, a book chapter or conference paper (e.g. conference proceedings). Please provide a short summary of the article and a link if available.

Long/short research article generic criteria

The following checklist should be used by authors when submitting to R.Ed.

- Are the aims/purpose of the article clear?
- Does the article say something about research in education?
- Are the issues or research questions clearly outlined?
- Who is the target audience; youth workers; colleagues in the University and beyond; student teachers; researcher community; other? Please keep in mind

that the article should also be accessible to all readers, some of whom may be unfamiliar with UK education or professional contexts.

- Is the context of the work/research clearly articulated?
- Are terms or concepts which are specific to the focus of the research/article clearly explained?
- Is the article supported by reference to appropriate knowledge bases (e.g. theory and research)?
- Are all sources acknowledged according to the house style? See past issues for referencing style.

The process

Long/short research articles are reviewed by at least two members of the editorial or advisory panel. Authors of accepted contributions will be given feedback and support as appropriate to develop their work further through to publication.

Book reviews, research digests and conference reports will be read and if necessary editorial suggestions will be made.

The editorial team reserve the right to reject material that does not meet the editorial standards or focus of the journal.

Contributors

R.Ed is an in-house publication and as such contributions are particularly welcomed from post-graduate students, lecturers and researchers at, or associated with the University of Brighton. We also encourage undergraduate students to consider publishing their work in R.Ed via tutor recommendation.