

## SSPARC

### Annual Festival of Social Science 2015

#### Presentation

Resisting technical rationality in mental health nurse higher education: A duoethnography

#### Speakers

[Dr Alec Grant](#), Centre for Health Sciences, University of Brighton

[Dr Mark Radcliffe](#), Centre for Health Sciences, University of Brighton

#### Abstract

This oral presentation of a duoethnographic study has three aims:

- to coherently situate our emerging duoethnographic dialogue in relation to an overview of both its parent methodology and related approaches within the narrative inquiry paradigm.
- to then enable conference delegates to make contextual sense of our dialogue. We do so by prefacing it with a brief, focused overview of our theoretical, empirical and fiction work, and related literature, selected for the purpose of clarification.
- to demonstrate in our dialogue the differences between our respective attempts as academics from a social science (Alec) and humanities (Mark) backgrounds to use our work in mental health nurse teaching and writing to trouble the neoliberal ideology of technical rationality.

We believe that this negatively impacts on contemporary mental health nurse higher education and thus necessitates our respective remedial contributions to this discipline. We conclude by considering emerging implications for mental health nursing and other scholars, in healthcare and the social sciences.