University of Brighton

PROSPECTUS FOR CHANGE

DELIVERING PRACTICAL WISDOM
BRIGHTON 2025

CONSULTATION SUMMARY OF RESPONSES
DECEMBER 2021

www.brighton.ac.uk/brighton2025

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1.0 INTRODUCTION

1.1 On 27 October 2021, the Vice-Chancellor launched the University of Brighton's Prospectus for Change, a document which initiated formal consultation in relation to the decision to relocate the School of Humanities and Social Sciences from the Falmer and City campuses to Moulsecoomb in 2023, the School of Sport and Health Sciences from Eastbourne to Falmer in 2024, and the closure of the University's Eastbourne campus in 2024. The document also outlined the decisions to buy back the lease of an existing sports facility, formerly known as Virgin Active, at Falmer.

1.2 The Prospectus for Change highlighted four key objectives that are at the core of the University's strategy, 'Delivering Practical Wisdom' Brighton 2025. These objectives are:

a. To deliver on our academic vision by co-locating our academic schools on single campuses
b. To create facilities for student learning and for staff which reflect the ambitions of a modern university
c. To create dynamic and accessible campuses that support our goal of becoming a net-zero carbon University
d. To create an affordable estate for the long term

1.3 Consultation concluded at midnight on 10 December and this report summarises the responses received.

2.0 METHODOLOGY

2.1 The announcement of the proposal on 27 October was launched at the Academic Board and included staged communications with those staff most directly affected by the proposals, key external stakeholders and all staff. Consultation took place in the form of an online survey, meetings with staff, students and key external stakeholders.

2.2 Online survey

An online survey was made available to all students and staff of the University and members of the public, as an opportunity to respond to the Prospectus for Change and answer the following questions:

- Do you agree or disagree with these proposals? – please briefly explain your answer
- Are you directly affected by the proposals? – if yes, please describe what the main impact will be on you.
- Do you believe the proposals will allow the University to achieve its objectives outlined above?
- What else might the University do to achieve the objectives set out above?
- Do you have any general comments to make about the proposal?

Hard copies of the online survey were made available to patients at the Leaf Hospital and a total of 31 forms were received by post; responses noted on these forms have been included in section 3 below.

2.3 Respondents were also asked to identify as one of the following groups – local resident of Eastbourne or Brighton, current staff member, current student, alumnus, higher education professional, school teacher or other.

2.4 School consultation

The proposal focused on two Schools in particular – the School of Sport and Health Sciences and the School of Humanities and Social Sciences.

2.4.1 School of Humanities and Social Sciences

The School is currently located across two campuses – Falmer and City. The proposal outlined the intention to bring together all staff and students into one location based at Moulsecoomb and in Mithras House. Meetings were scheduled with staff and students to discuss the proposal.

2.4.2 School of Sport and Health Sciences

The School is currently also located across two campuses – Falmer and Eastbourne. The proposal outlined the intention to bring staff and students together at the Falmer campus, utilising the buildings vacated by the School of Humanities and Social Sciences, the Sports Centre, and the facilities formerly known as Virgin Active (referred to throughout this report as Virgin Active). Meetings were scheduled with staff and students to discuss the proposal.

2.5 Information was also shared with staff of the School that outlined the vision for how the School's needs could be met through refurbishing and reshaping the first and part of the second floor at Mithras House. This vision suggested how the School would be accommodated in terms of office space, specialist facilities and research labs, group and individual study spaces, dedicated postgraduate research space, and a welcoming reception area.

2.6 Meetings were held to discuss the proposal and the vision and tours around Mithras House were organised for staff to meet the architect and comment on the proposed layout.

2.7 A draft design brief shared with all staff of the School outlined the plans to refurbish the newly acquired Virgin Active building, provide specialist teaching and simulation suites for both sport and health subjects, and new research facilities. It also acknowledged the need to refurbish other buildings on campus as part of this design.

2.8 Meetings were held to discuss the proposal and the design and tours around the Falmer campus were organised for staff to meet the architect and comment on the proposed designs.

2.9 All staff meetings

In addition to bespoke meetings scheduled for staff in the two Schools noted above, Directors and Heads of Professional Services met with staff most likely to be affected by the proposals. Where possible, these were face to face and also via MS Teams. Informal drop-in sessions were also held and staff invited to meet with Directors and Heads, Deans or members of the University Executive Board (UEB).

2.10 Four open meetings were scheduled for all and any member of staff to attend and to meet with the Vice-Chancellor and other members of UEB, ask questions, raise concerns and provide responses.

2.11 Academic Board

Following the announcement of the consultation at the meeting on 27th October, the Vice-Chancellor formally presented the Prospectus of Change at a meeting on 8th December 2021, which had been specifically scheduled for the purpose of gaining the views of the Academic Board.

2.12 External stakeholders

The Vice-Chancellor, with other members of UEB, met with key strategic external stakeholders to appraise them of the proposals and to seek their response. Where meetings were not possible in person, contact was made via email or telephone.

2.13 A full list of meetings is noted in appendix 1.

3.0 RESPONSES TO THE CONSULTATION

3.1 Responses were invited as part of the public consultation to elicit views on the impact of the proposals, whether the proposals would allow the University to achieve its ambitious objectives, and/or whether there were alternative ways of achieving its vision for the future. Responses to the consultation have been noted in two key sections:

a. those relating to the four objectives as outlined above, and
b. the impact the proposal may have on individuals and communities.

A high-level summary of the response data from the comments received in the online survey has been provided in appendix 2.

3.2 The four objectives

3.2.1 Overall, responses in the online survey indicated that 55% agreed with the proposal and 42% disagreed (some respondents noted that they would have selected 'don't know' if this option had been available).

3.2.2 Supporting comments noted that the proposal would help the University meet its objectives and that this was the most financially sustainable approach currently available in bringing Schools onto a single campus and allowing facilities to be improved; it would safeguard and improve the University for the future; facilitate the development of an identity on the Falmer campus; and would enable the University 'to be a world class centre for sport and health sciences', thus attracting more students.

3.2.3 Where there are comments from respondents who do not support the proposal, these primarily focus on the impact of the changes on them as individuals or as communities (e.g., the Meads in Eastbourne and former members of the Virgin Active club) rather than on the objectives.

3.3 Academic vision

3.3.1 The objective to deliver on the academic vision by co-locating academic schools onto one campus was widely endorsed by staff in both the affected Schools.

3.3.2 Overall, responses reflected a widespread recognition that the ability to foster a sense of community and belonging amongst students and staff on each campus would be greatly enhanced and welcomed; that this would promote a greater sense of diversity and inclusivity; that the proposal provided potential or enhanced synergies between schools with improved course offerings; and that this would also help to establish each new School's culture. Some staff also noted that it was difficult to obtain a sense of cohesion between students across both the Falmer and Eastbourne sites; that there were facilities (e.g., for skills teaching) at the Eastbourne campus that are not competitive or fit for purpose; and that the upgrade in these facilities as part of the refurbishment at Falmer would significantly benefit students and enhance research.

3.3.3 Schools not directly impacted by the proposal, (i.e., Education; Brighton and Sussex Medical School (BSMS); Applied Sciences; Business and Law; Art and Media; and Architecture, Technology and Engineering) either reflected a positive response (particularly in the area of future collaborative research or teaching) or, where they remained neutral, expressed uncertainty about how campuses would be effectively utilised for all students in all Schools and what other opportunities would be available in the future for further improvements to the University's estate.

3.3.4 Several respondents and staff highlighted their concern that the loss of the Eastbourne campus would limit the outreach of the University for those who may be from disadvantaged or lower income backgrounds or who live further afield than Eastbourne and Hastings.

3.3.5 School specific responses – Sport and Health Sciences

Staff in the School of Sport and Health meetings and at Academic Board were enthusiastic about the ability to shape the Falmer campus to meet the needs of students and to engender new and ongoing research collaboration with the caveat that 'good quality and well-designed clinical simulation and clinical skills facilities should be an absolute priority'. More particularly, staff in health sciences expressed enthusiasm for skills facilities that should be fit for purpose and allow for closer collaboration with colleagues with BSMS and the NHS with a view to improving patient wellbeing. Suggestions were received that design of these facilities should include clinical partner responses.

3.3.6 School specific responses – Humanities and Social Science

The presentation of the draft vision for the new School by the Dean resulted in a high level of engagement from staff and students who provided comments which reflected their focus on the design of spaces as appropriate for their courses or personal requirements. There were few responses made that addressed the objectives outlined in the proposal although the development of a cohesive community for the REF was noted.

3.4 Facilities for student learning – a modern university

3.4.1 Overwhelming support was expressed during meetings and via comments in the survey for the intention to create new social and informal spaces for students to facilitate learning, discussion or other social interaction, with a note that some spaces should be defined for use and purpose by the students themselves. Work is already underway between Estates and Facilities Management (EFM) and the Brighton Students' Union to understand in detail what the requirements are for student hubs located outside designated student spaces in each School.

3.4.2 Students themselves reflected an excitement about the prospect of having high quality facilities for health and sport sciences. Postgraduate students noted that resources and space were high priorities for them as well as being located in close proximity to academic staff. Both students and staff expressed concern about library facilities and access to special collections, and work is already underway to understand how existing library spaces can be best used to accommodate new materials.

3.4.3 Some students voiced an understandable concern that facilities might be neglected at Eastbourne from this point onwards, with a perception that these were already diminishing. The University has made a commitment to maintaining all facilities at Eastbourne to the current standard and, where needed, upgraded as part of an existing planned renewal programme; all equipment that is still fit for purpose at the time the School relocates will be incorporated into the planning for the move and assigned to designated spaces.

3.5 Dynamic and accessible campuses – sustainability ambitions for net-zero carbon

3.5.1 Responses relating to this objective acknowledged the considerable work already undertaken by the University to reduce carbon emissions (for the year ending August 2021, the University's cumulative carbon emissions were reduced by 39% as compared to the base year of 2010) and applauded the ambition that lay behind it.

3.5.2 Discussions reflected a few common threads, including how travel between campuses could be further minimised; how relocating staff and students who live and work at Eastbourne but will now have to drive to Brighton, will be able to contribute to this objective; and how buildings (in particular, Mithras House) can be refurbished to ensure that insulation, windows and lighting meet sustainability objectives.

3.5.3 The University has recently appointed a sustainability team which is developing a strategy to address these issues with a view to implementing agreed outcomes over the next few years. Additionally, it is intended that better utilisation of the spaces available on all campuses with sympathetic timetabling in relation to teaching, scheduled skills sessions and placements (distributed evenly throughout the whole calendar year) will reduce unnecessary travel for staff and students.

3.6 Affordable estate

3.6.1 The proposal noted the investment costs required to 'fix the basics' on each campus. A few responses acknowledged that the Eastbourne estate does require significant investment to bring it up to acceptable standards and ensure that it is fully accessible to all staff, students and visitors but overall, there was little discussion relating to this objective.

3.6.2 Where there were responses, these noted that Eastbourne is a more affordable town to live in than Brighton (with particular reference to accommodation); that whilst there is a transport hub built at Moulsecoomb and there is no equivalent at the Falmer campus; and that other properties at the City campus also require attention to ensure that the student experience is enhanced. However, both Moulsecoomb and Falmer have railway stations and regular bus services to each campus, and with the acquisition of the Virgin Active property and associated parking, the University will consider how these additional parking spaces can be incorporated into the development of the site over the next few years.

3.6.3 Suggestions were received around keeping some of the facilities at Eastbourne (e.g., the sports facilities, notably the swimming pool) and establishing an alternative facility for the Leaf Hospital on land already owned by the University.

4.0 IMPACT OF THE PROPOSALS

4.1 63% of the respondents from the online survey said that they would be impacted by the implementation of the proposal. In addition to the responses from residents of Eastbourne and Brighton, responses were also received from Eastbourne Borough Council (EBC); East Sussex County Council (ESCC); Sussex Health and Care Partnership (SHCP); Skills East Sussex; East Sussex Healthcare Trust (ESHT); the MP for Falmer, City Centre and East Moulsecoomb; the MP for Eastbourne and Willingdon; Brighton and Hove Sport and Leisure; the NHS; and Unison. Some responses, notably from Eastbourne stakeholders reflected on the lack of information around how the University proposed to deal with its estate at Eastbourne and the desire for more detail in this regard.

4.2 The sections below summarise the key themes arising from the responses that do not directly link to the strategic objectives noted above.

4.3 Eastbourne as a community

4.3.1 Many respondents were in favour of the proposals, but there was some strength of feeling expressed with several comments reflecting a high degree of sadness and disappointment at the loss of a campus which has its own unique identity and heritage. Of those respondents that recorded a comment in the survey, nearly a third identified as being a local resident of Eastbourne or Brighton and users of the gym facilities at each campus. Respondents noted the impact that the closure of the gym would have on them as users and on their overall physical fitness and wellbeing, and those that are part of the TOFF (The Over Fifty Five) Club particularly noting that they would find travelling to Brighton to take similar classes (if available) difficult.

4.3.2 SHCP, ESCC and EBC also noted the importance of the gym facility for both the residents in the Meads and the wider community and expressed a desire for this facility to continue; EBC particularly noted that its retention has a direct link to the Council achieving its own objectives.

4.3.3 Other comments highlighted the loss to the community both financially and also in terms of vibrancy and community, and that many of the students currently at Eastbourne are mature students who have family commitments with future commuting (time and costs) to Brighton having potential impacts on existing childcare and schooling arrangements.

4.3.4 EBC, ESCC, ESHT and SHCP highlighted the loss of Higher Education as an 'anchor' from East Sussex. ESCC and ESHT both suggested that the proposal seems contrary to national strategies and policies such as the Levelling Up fund, the Interim NHS People Plan, and the Chief Medical Officer's Annual Report 2021: Health in Coastal Communities, and claimed that this acts contrary to the recommendations for higher level learning provision outlined in the South East LEP Skills Strategy. Both ESCC and SHCP raised their concerns regarding the health workforce pipeline in Eastbourne and further east, noting that if the training of health professionals is moved out of Eastbourne it will reduce recruitment in the area.

4.3.5 Skills East Sussex and EBC reflected that encouraging young people to engage with higher education and widening the participation in local populations would be important if the local economy was to thrive, that the University and associated student expenditure made significant contributions to the Eastbourne economy, that withdrawal from the town would equate to a loss of approximately £1.5million in spending each year, and a loss of future skills to the community with a detrimental effect on the aspirations of young people or those from disadvantaged backgrounds.

4.3.6 The University acknowledges these long term concerns and anxieties as part of the impact of the changes if the proposal is approved and implemented. It provides assurances that whilst it may not continue to have a physical presence in Eastbourne in the future, it remains firmly committed to its role supporting business, innovation and skills across East Sussex and further afield and, whilst courses will move to the Falmer campus, the University will maintain and grow partnerships with health and social care providers in Eastbourne and beyond for student placements. This includes continuing to work closely with partner organisations such as Business East Sussex, Chambers of Commerce and local authorities to support regional policy and infrastructure programmes, develop and deliver programmes to support businesses, and work with individual businesses to support innovation via successful programmes such as Knowledge Transfer Partnerships and the Green Growth Platform.

4.3.7 Furthermore, the University's Knowledge Team and Green Growth Platform already engages with business and other partners across the region and beyond to support innovation and skills though brokering links to its academics and identifying funding to support collaborations. The team is based in Brighton but serves a wide geography, travelling to see individual companies and maintaining mutually beneficial relationships with organisations and networks supporting businesses and economic development including Business East Sussex, Skills East Sussex, Locate East Sussex and East Sussex County Council. The absence of a campus in Eastbourne will not impact this work and the University hopes and expects to remain a trusted partner for East Sussex businesses and their organisations.

4.4 The Leaf Hospital

4.4.1 Responses were received from current students (via the online survey and the Brighton Students' Union), patients of the Leaf, and at Academic Board expressing concern for future students not being able to receive the same excellent 'hands on' experience that has been available to date for students working at the Leaf Hospital, the impact on the care for patients who are unable to travel further afield, and how links with practice partners and placement providers will be maintained. With the announcement of the closure of the Leaf Hospital, a real concern was noted about the long term future of the Podiatry course itself and the impact on primary and secondary care with fewer patients being registered with local practices in Eastbourne and a significant number of new patients potentially being registered in Brighton and Hove.

4.4.2 The Leaf Hospital podiatry clinic currently provides podiatry care for patients, a number of whom are seen under NHS referral contracts. The NHS is reducing its podiatry contract with the University and, at the time the University is due to vacate the Leaf Hospital, there will be no longer any NHS patients treated there. The Leaf podiatry clinic also sees private patients who require podiatry treatment but who do not fall into NHS treatment criteria. The University will continue to offer treatment to these patients until the Leaf Hospital is closed in July 2024, and information about alternate local podiatry providers will be provided. The University will make referrals to support a smooth transfer to another care provider as appropriate.

4.4.3 Students on the University podiatry courses will continue to treat patients under the supervision of qualified podiatrists and the University is currently working with local healthcare providers to explore a range of possible models for ongoing provision of student placement podiatry services across the area. Whilst it is not possible to confirm what this provision will look like or where it may be located, podiatry is a flagship course for the Allied Health professions and the University is working closely with the chief executives of the NHS to find solutions to the question about placement providers in the east of England. The University will continue to manage caseloads for podiatry students who have a professional body requirement to complete a set number of placement hours to qualify.

4.5 Education outreach and engagement in Eastbourne

4.5.1 SHCP expressed concern that closure of the campus would see the loss of higher education in East Sussex with a disproportionate impact on people from disadvantaged communities and those with protected characteristics as it may create a barrier to higher education for people living in the large parts of the county that do not have good transport links to Brighton, such as those living in rural areas. It may also make higher education inaccessible to disabled people and those with childcare or other caring responsibilities that mean they need to study close to home. This view was also reflected by others in the online survey and by staff in meetings.

4.5.2 The University of Brighton's outreach team works in partnership with schools and colleges in Eastbourne and across East Sussex and the South East region, to provide university progression information, advice and guidance and subject experiences. In Eastbourne, this includes work with young people (and their supporters) from secondary age through to post-16, mature students on Access courses and teachers and advisors, and working with East Sussex College Group over the last year to strengthen and formalise the University's strategic partnership working. This has been part of its commitment to higher technical education, skills development and the Lifelong Learning agenda to meet the needs of learners and employers in the region and includes planned work to strengthen progression and articulation pathways from the College group to the University, enabling credit transfer and exploring potential joint development and mutual recognition of short, flexible modular provision to support the upskilling and reskilling of adults in the region.

4.5.3 Over the last three academic years (2018-19 to 2020-21):

- 11 schools and colleges in Eastbourne have engaged 124 times with a variety of outreach activities
- 1,703 students from Eastbourne have enrolled in the University's outreach programme, receiving communications and advice regarding Higher Education*
- 1,690 students from Eastbourne have engaged in 837 University of Brighton outreach interventions

*Eastbourne students are defined as studying at schools or colleges in Eastbourne or living in Eastbourne and studying at a college in the surrounding area (postcode areas BN20, BN21, BN22, BN23 and BN24).

4.5.4 The University is committed to continuing its relationships with schools and colleges in Eastbourne and across East Sussex as stated in its 2020-25 Access and Participation Plan and to support local schools and colleges to meet their Gatsby7 benchmark and Ofsted requirements.

4.6 Moulsecoomb/Bevendean as a community

4.6.1 Local residents noted their concerns about the development of the University site at Moulsecoomb and the increase of footfall and traffic on the Lewes Road, the impact that an additional influx of students could have on the local rental market, and expressed views that students do not care for the community (leaving litter behind) and that the University has not engaged with them as a community.

4.6.2 One of the key drivers for the University's 'Big Build' at Moulsecoomb was to enhance the local community. Previously, much of the local housing would have been used as houses of multiple occupancy for student accommodation, and with people only using them for 40 weeks a year, it was recognised that this was to the detriment of the community and provided poor access for families. By building bespoke student accommodation, the University has focused on creating clear student zones to free up housing for local people and create that community. The Preston Barracks site will have a mixture of student accommodation (built by developer U+I), shops, Plus X and flats for local residences (developed by Optivo) and aims to improve access and availability of housing in Brighton. Regular liaison meeting with residents and councillors were held all through the Big Build planning, construction and occupation and are still continuing.

4.7 Sports facility at Virgin Active

4.7.1 There was strong feeling expressed by respondents in the online survey about the closure of the Virgin Active facility with residents stating that this was the only large scale private sports complex for fee-paying local residents that provided sports and health provision for them. There was a strong perception noted by respondents that the University was responsible for the closure of Virgin Active and the swift redundancy programme that resulted, with dismay expressed at the timing of the closure so close to Christmas.

4.7.2 Whilst the University is the freeholder of the land at Falmer, it was not a partner or engaged with the tenant, Virgin Active, or the long term lease holder, British Land. A breakdown in relationship between the tenant and lease holder resulted in British Land contacting the University over 12 months ago to alert the University to a possible change of use. As the space occupied by Virgin Active was in the middle of the Falmer campus, the University seized the opportunity to consolidate the use of the campus. The University was clear that it would be happy to wait for completion on the exchange, but the lease holder progressed with the issuance of redundancy regardless.

4.7.3 A comprehensive condition survey has shown some significant issues with the facility which (given the different standards required of a University and the wider leisure industry) would have impacted the University's ability to procure insurance for public use. As a result, the site has been closed for 12-18 months to make it safe and complete the refurbishment work safely. It is worth noting that the facility has had no significant spend on it (other than paint and floors) since it was built in the late 1990s.

4.7.4 At this stage, it is not known what facilities will remain once work has been completed to adapt the facility for academic use and whilst work will be undertaken to understand opportunities for public and partner usage, it is likely not to be at the same level as before.

4.8 Travel

4.8.1 Although no change at Eastbourne is proposed to be effective until 2024, staff and students highlighted their concern regarding the impact that travelling to Brighton (both in terms of cost and time) will have on their day-to-day lives. The University's Agile Working Framework allows for staff to work a hybrid model (timetabling permitted) and supports staff who incur significant travel expenses because their workplace has been changed (as per the Excess Travel Scheme). Any students at Eastbourne who might be required to travel to Brighton may be eligible to apply for a bridging loan or hardship funding to cover additional travel expenses.

5.0 CONCLUSION

5.1 The academic vision outlined in the Prospectus for Change has been well received by the majority of those who responded to the invitation to submit responses. Work is already underway to ensure that accommodation for staff, students and research facilities in each School is fit for purpose and designed to meet academic and pedagogic needs. This work is progressing alongside refurbishment of buildings and spaces on each campus.

5.2 The University understands and acknowledges the significance of the Eastbourne campus, not just to local residents, staff and students, but to all alumni and former staff, and recognises the impact that withdrawal from Eastbourne would have on the community. It also retains a strong commitment to engaging with the local community and is keen to continue discussions with Eastbourne Borough Council, East Sussex County Council, and Sussex Health and Care Partnership to ensure that East Sussex residents have access to delivered higher education qualifications, opportunities to secure funding to deliver on shared objectives are realised, and the impact of the University's withdrawal is minimised.

APPENDIX 1: CONSULTATION ACTIVITIES

The tables below outlined the consultation activities undertaken for both internal and external stakeholders.

Internal

Date	Audience	Event
22 October	Briefing to managers in Student Operations and Support who were on leave day the announcement was made (27th October)	MS Teams meeting
26 October	Heads up to staff leads with teams or individuals working in Eastbourne	Via email
27 October	UCU and Unison	MS Teams meeting
	Academic Board	
	Eastbourne hospitality teams	In person meeting
	Wider Eastbourne Student Operations and Support team	MS Teams meeting
	All staff, School of Sport and Health Sciences	
	Academic Registry Admissions staff based at Eastbourne	In person meeting
	EFM staff based at Eastbourne	
	Information Services staff based at Eastbourne	MS Teams meeting
	Finance staff	
	Library staff based at Eastbourne	
	All Information Services staff	
28 October	EFM staff based at Eastbourne	In person meeting
	All staff, EFM	MS Teams meeting
	School of Architecture, Technology and Engineering – wider Senior Leadership Group	
29 October	All staff, School of Humanities and Social Sciences	MS Teams meeting
	All staff, School of Sport and Health Sciences	
	Student Operations and Support senior management team	
	Sport Brighton team, Falmer	In person meeting
1 November	Academic Registry Admissions staff based at Eastbourne	

Date	Audience	Event
2 November	All staff, Marketing and Communications	MS Teams meeting
4 November	All staff, School of Sport and Health Sciences and Professional Services at Eastbourne	
	UEB drop-in sessions for School staff based at Eastbourne	In person – Eastbourne campus
	EFM staff based at Eastbourne	In person meeting
	UEB, Director of Information Services, and Director of Student Operations and Support drop-in sessions for staff based at Eastbourne	In person – Eastbourne campus
8 November	UG and PGT students, School of Humanities and Social Sciences	MS Teams meeting
	PhD students, School of Humanities and Social Sciences	
9 November	PGT and PGR students, School of Sport and Health Sciences	
11 November	All staff, School of Architecture, Technology and Engineering	
12 November	All students, School of Sport and Health Sciences	
	Information Services wider management team	
15 November	All staff, campus open meeting (Eastbourne)	
16 November	All staff, School of Humanities and Social Sciences	
	All Staff, School of Applied Sciences	
	All staff, School of Business and Law	
17 November	All staff, campus open meeting (Falmer)	
	All staff, campus open meeting (City)	
18 November	All staff, campus open meeting (Moulsecoomb)	
19 November	All staff, School of Sport and Health Sciences – design proposal discussion	
23 November	All staff, School of Education	
24 November	All staff, Academic Registry	
29 November	All staff, School of Sport and Health Sciences	
	All staff, School of Humanities and Social Sciences	Mithras House tour
30 November	All staff, School of Humanities and Social Sciences	
6 December	All staff, School of Sport and Health Sciences	Falmer campus tour
	All staff, EFM	MS Teams meeting
7 December	All staff, School of Sport and Health Sciences	Falmer campus tour

Date	Audience	Event
8 December	All staff, School of Art and Media	MS Teams meeting
	Academic Board	
	Brighton Students' Union	

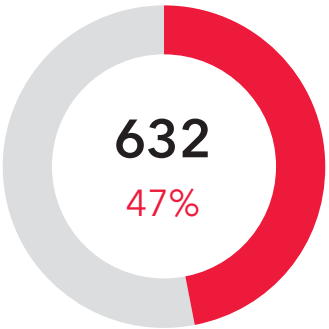
External

Date	Stakeholders
26 October	Chief Executive, Office for Students
	Chief Executive, ESCC
	MP, Eastbourne and Willingdon
	Chief Executive, Eastbourne Borough Council
	Regional Director, Health Education England, SE
	Chief Executive, Sussex Partnership NHS Foundation Trust
	Sussex Community, NHS Foundation Trust
	Chief Executive, East Sussex Healthcare NHS Trust
	Executive Director, East Sussex College
	Director of Commercial Services, Optivo
4 November	Leaf Hospital staff
8 November	Owner and publisher of the Good Schools Guide
15 November	Chief Executive, Eastbourne Borough Council
30 November	Team East Sussex including representatives from: • Sussex Chamber of Commerce • Eastbourne Chamber of Commerce • Federation of Small Businesses • Lord Lieutenant of East Sussex
1 December	Meads Neighbourhood Panel, Eastbourne

APPENDIX 2: HIGH LEVEL RESPONSE DATA

Online survey - total number of responses as at midnight, 10 December 2021

Open



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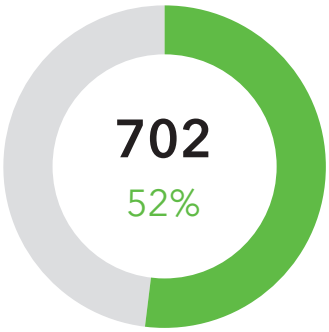

Complete

RESPONDENT CATEGORIES [1]

Are you responding to this consultation as... ?

Single Choice Order by Result Descending

Single Select	Completed Result
A current staff member	31%
A local resident of Eastbourne or Brighton	30%
A current student	15%
Alumnus	8%
Higher education professional	1%
School teacher	0%
Other	13%

The number of respondents leaving comments in the survey based on the above categories are as below:

Respondent	Number of responses
Current staff member	217
Current student	107
Local resident of Eastbourne or Brighton	220
Alumnus	58
Higher Education professional	9
School teacher	3
Other*	50
No classification	31

*Several 'other' rows contained test data used to check when there were system errors encountered by users – these have not been included in this table but are noted in the overall % figures

[1] HESA data for 2020-2021 shows that there are 2,423 members of staff and 17,784 students at the University of Brighton.

AGREEMENT WITH PROPOSAL

Do you agree or disagree with these proposals?

Single Choice Order by Result Descending

Single Select	Completed Result
Agree	55%
Disagree	42%

NUMBER OF RESPONDENTS IMPACTED BY THE PROPOSAL

Are you directly affected by the proposals?

Single Choice Order by Result Descending

Single Select	Completed Result
Yes	63%
No	36%

WILL THE UNIVERSITY MEET ITS OBJECTIVES?

Do you believe the proposals will allow the university to achieve its objectives outlined above?

Single Choice Order by Result Descending

Single Select	Completed Result
Yes	49%
Don't know	29%
No	21%

BRIGHTON 2025

By 2025, the University of Brighton will be a sustainable institution and the choice for people who want to live, work and learn in a vibrant, unique city as part of a diverse, dynamic and creative community, where curious minds meet to create, apply and put knowledge to work.

By 2025 – Brighton will be known for its difference.

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